

Active Learning Ideas

Outcome Sentences

Students reflect on the lesson and write one sentence about the learning; I learned...; I rediscovered...; I was surprised by...; I now realize...

Question Answer Relationship (QAR)

Students list questions and then determine whether questions can be found in text or in your head; categorize questions.

Roundtable Discussions

Divide into groups to answer one question. Each group receives one pen and one piece of paper. The paper gets passed around and each member writes their answer. The group then reviews and selects the best possible answer and shares out.

Writing Questions

Ask each student to write a question on an index card. Have them exchange and answer; or collect and answer next day.

Question Toss

Students write a question on small piece of paper. Then they roll it up and toss toward center; students select one, open and answer.

Ten Minute Question Break

Pause your teaching after 10 minutes for a stop, think and question break.

Story Impressions

List key words from content text in the order in which they will be seen. Read together and discuss, then ask students to use to create a story, or report.

All Answer

Teacher poses a question and each student writes answer on a white board. Teacher then calls out the answer and those with that answer holds white board over head.

Trade a Problem

Divide into groups and ask each group to create a review question on a card and write the answer on the back. Trade cards among the groups and answer; if the answer is different the group should write it under the other answer. Continue trading and share out.

Speak/Write

Teach lesson and pause for a quick written response, such as personal reaction, summary, question or sketch.

One Minute Paper

Pause after 15 minutes and ask students to quickly write a two sentence summary.

End of Class Question

Last three minutes of class each student writes what they learned and what question still remain.

Partner Quizzes

Each student develops a quiz and exchanges with a partner.

Chapter Tours

Preview chapter before beginning of unit. First read headings, then subheadings, then only bold words, then just the captions, look at the questions etc...

Whip Around

Pose a question or response and have students whip around to respond, in turn or say "I pass".